

SEPTEMBER

RMSD Early Learning and Child Care Lead (ELCC) connects with childcare to learn about number of children entering Kindergarten (K) the next September and inquire about diverse needs. Early Years (EY) partners (Speech Language, Supported Child Development, StrongStart facilitators, OT/PT, Early Years Coordinators, etc.) reach out to ELCC regarding families with children entering K next year.

Kindergarten Transition Timeline ptember nguage, for 2024-2025



NOVEMBER

ELCC Lead reconnects with childcare and begins conversations around obtaining Release of Information (ROI). ELCC Lead connects with district staff to share numbers and potential needs. If parents ask questions about delaying K, connect families to their catchment school to discuss options and implications.



JANUARY-FEBRUARY

K-Registration across the school district including school ROI form. Childcare completes their ROI with all families who have children going to K, specifically those with diverse needs.



MAY - JUNE

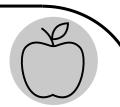
Kindergarten Orientation events in schools. Additional tours and transition meetings at the school with children, families, and childcare/EY staff as needed. Schools ensure ROI was completed by families at January registration. School staff coordinate activities and connections at schools for incoming K-students.



MARCH - APRIL

Childcare contacts school principal and invites them to visit their centres to build connections with children and families, gain insight from childcare staff, and observe diverse needs. EY providers facilitate connection between families and school principals. Schools start developing transition plans for September based on conversations, observations, consultations, and needs. Schools contact ALL incoming K-families with timelines and information about when/how to connect directly with schools for children who may need support.





AUGUST - SEPTEMBER

Schools reach out to incoming students and families before school starts. Teachers reach out to childcare and/or EY partners for additional information, support, strategies as needed to ease transition.