



June 2024

SCHOOL SUCCESS PLAN

McKim Middle School





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PRINCIPAL MESSAGE

McKim is dedicated to fostering an environment where every student can thrive. Throughout the course of the year we will reaffirm our commitment with renewed vigor and purpose.

There are many challenges facing schools today and the McKim community continues to show remarkable resiliency and adaptability. By enhancing our communication, we can build towards a more open, transparent and curious learning environment. These attributes are the cornerstone upon which we build our strategic plan, ensuring that we not only enrich our school community but innovate and excel in the process. Our vision is to provide a holistic education that equips our students with the skills, knowledge and character to succeed in the fast-paced digital world. To achieve this, we have identified several key priorities.

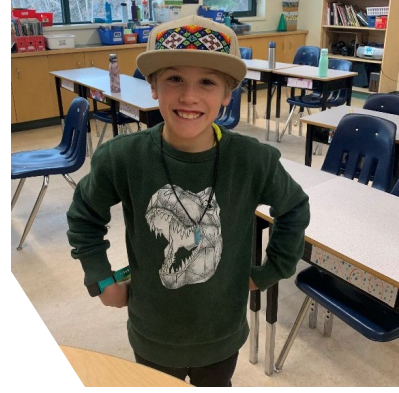


- 1) Student Centered Learning - we will continue to implement and expand personalized learning approaches, ensuring every student will reach their full potential, embracing a Universal Design for Learning.
- 2) Well-being and Inclusion - we are committed to a safe, inclusive, and nurturing learning environment where diversity is celebrated. Initiatives around mental health, anti-bullying and cultural competencies will be at the forefront of our work.
- 3) Community Engagement - McKim does not exist in isolation, we are an integral part of the community. We will strengthen partnerships with families, support agencies and local businesses to engage in real world learning.
- 4) Professional Development - our educators are the heart of the district. We will invest in teacher development to ensure the highest level of pedagogy.
- 5) Sustainable Practices - in alignment with our commitment to environmental stewardship will prioritize learning about ways to improve our lives, to develop conscientious global citizens.



As we embark on our strategic journey, we will keep our practices relevant, build relationships and focus on a rigorous school community.





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SCHOOL DEMOGRAPHICS

Staff

- 15 Classroom teachers
- 2.3 Learning Services Teacher
- 1.0 Teacher-librarian
- 1.2 Education Assistants
- 1.4 Indigenous Education Student Support Worker
- 2.0 Admin Assistant
- 1.4 Principal

Students

- 398 students
- 73 Indigenous students

Grades

- Grade 4 - 95
- Grade 5 - 97
- Grade 6 - 97
- Grade 7 - 109





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VISION

Engage, Educate, Empower

MISSION

To foster learners who explore, innovate, construct, evaluate and inspire others.

M MINDFULNESS

C CURIOSITY

K KINDNESS

I INTEGRITY

M MASTERY

M MODELLING

U UNDERSTANDING

S SELF-AWARENESS

T TEAMWORK

A ACCOUNTABILITY

N NURTURING

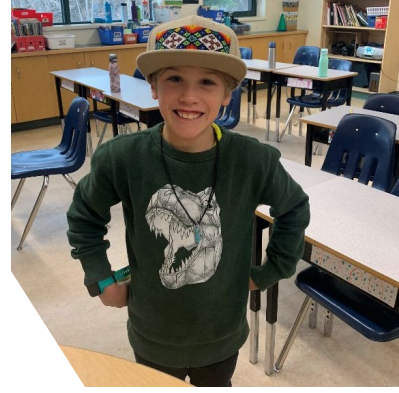
G GENEROSITY

S STEWARDSHIP



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THEMATIC NARRATIVE

Through a shared vision of transparency and curiosity we endeavor to enhance communication amongst parents/guardians, staff, and students. Our strategic plan is centered around communication and seeks to enhance these skills for students, staff, and parents, fostering a culture of openness, respect, and collaboration.

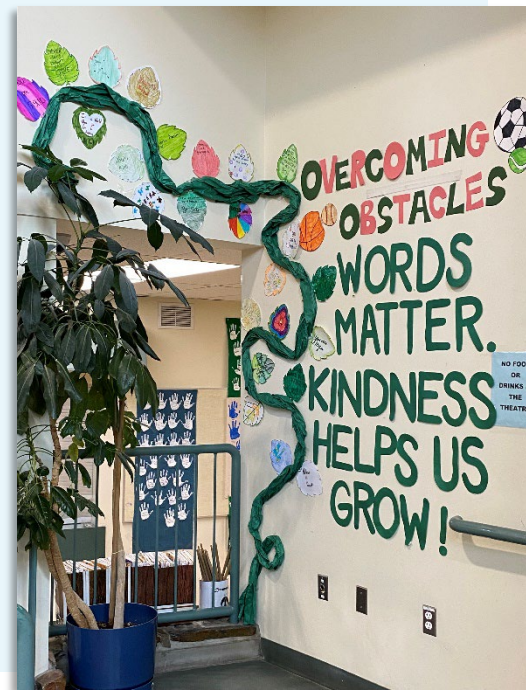
We envision a school where every student can articulate their thoughts confidently, engage in meaningful dialogue, and navigate social interactions with empathy and understanding. Our staff will:

- modeling and teaching new skills
- creating a cohesive and supportive community
- engaging parents/guardians through transparent and proactive communication

We aim to build strong partnerships that support our students' overall development through a curious approach to understanding. Through a comprehensive approach that includes integrating communication skills across the curriculum, professional development for staff, and active engagement with families, we aspire to create a thriving school community. Together, we will empower every individual to express themselves effectively, resolve conflicts constructively, and contribute positively to our shared environment.

Goal

We will improve students' ability to communicate effectively.





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EQUITY, DIVERSITY, AND INCLUSION

To support students to resolve conflict and interact respectfully, with integrity, honesty, and empathy to gain positive interpersonal skills.

Inquiry

Can we continue to enhance student communication skills by improving conflict resolution and increase?



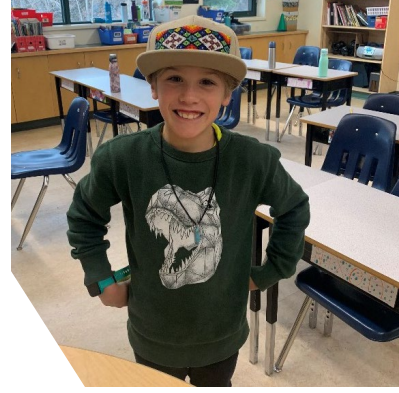
Action

We will improve relationships by utilizing our Youth Care Workers to continue their work on our schools' Overcoming Obstacles program. We will use our Indigenous Education Support team to enhance our cultural and interpersonal awareness with scheduled classroom visits. Staff will continue to model positive interactions in the classroom and at recess. Additionally, by creating a consistent schoolwide initiative to start the day positively, Mustang Mornings, we will establish routines, build consistency, and dedicate time to model ways to constructively deal with challenging behaviours.

Data and Monitoring

Our Noon Hour Supervisors will collect data and evidence to monitor student interactions during unstructured times. At the start and end of each term, we will track interactions during recess/unstructured times and office referrals to collect data to shift to more positive peer interactions. Communicating this data by sharing it with the stakeholders, we will demonstrate how modelling and consistent interventions will shift behaviour and will improve students' ability to utilize problem solving strategies.

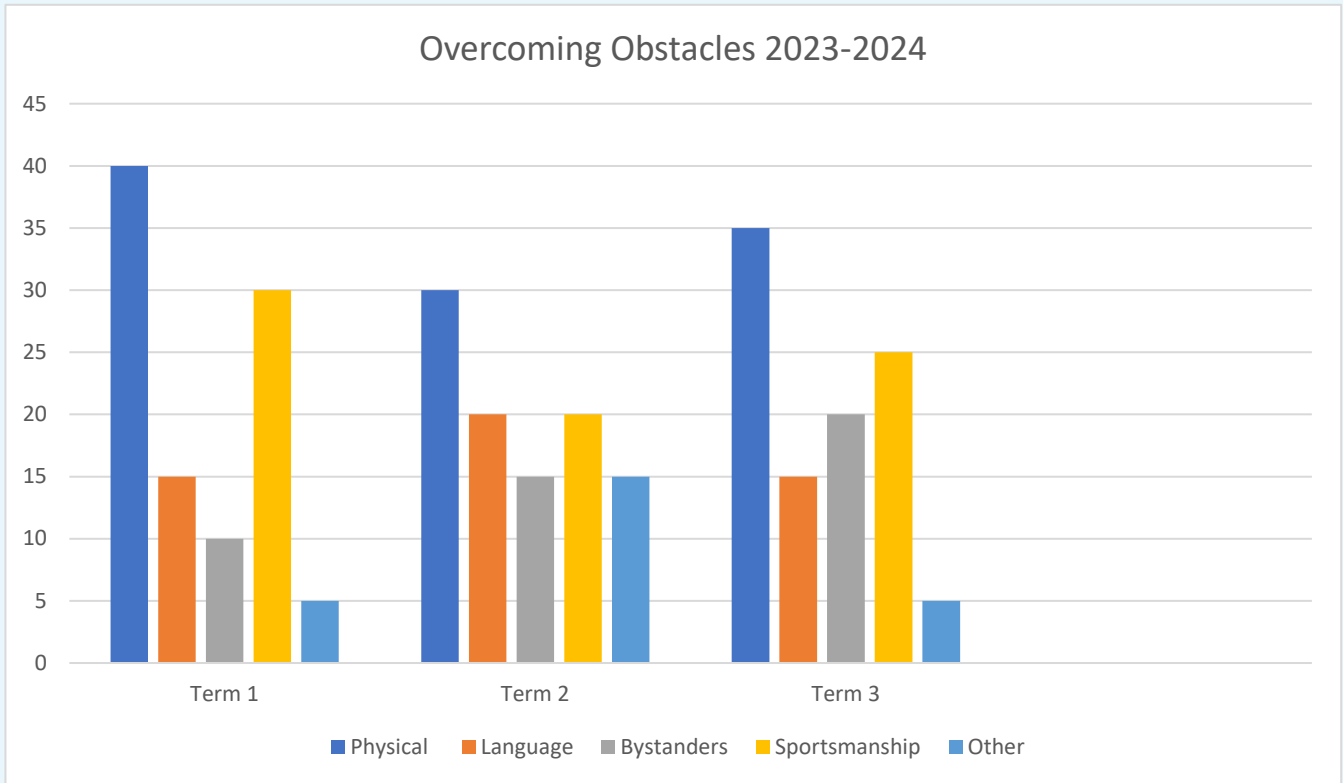


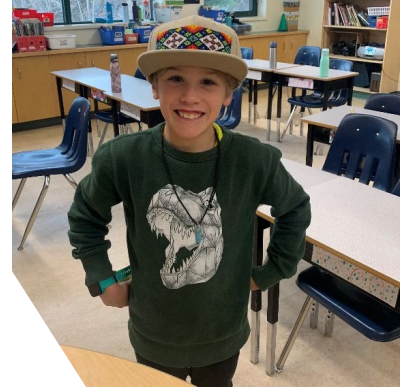


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Overcoming Obstacles 2023-2024





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SUCCESS FOR EACH LEARNER

To support student growth in literacy and numeracy through communication.

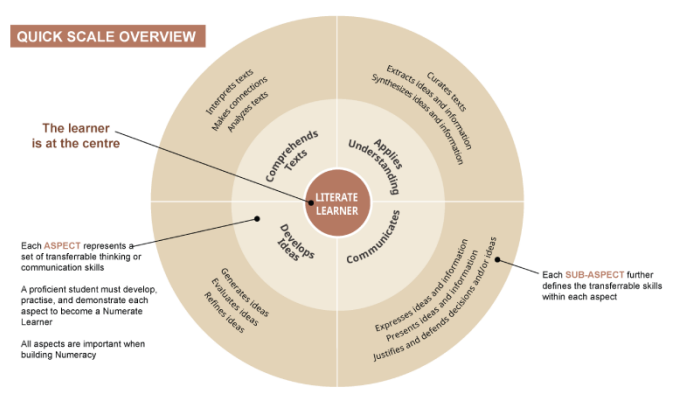
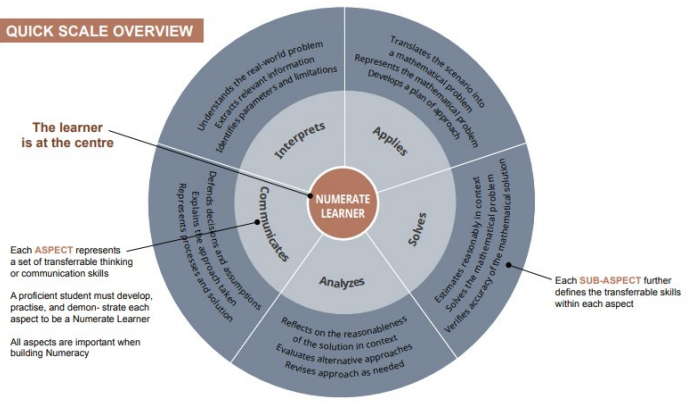
Inquiry

How can we leverage effective communication to enhance to support student performance in developing ideas, communicating ideas and information, and comprehending text?

Action

Students will learn to communicate effectively while developing their numerate and literate thinking. By continuing to use a weekly numeracy journal and with consistent literacy interventions we will enhance our communication skills. Through Professional Learning Communities we will work towards a shared understanding of different aspects of student proficiency in literacy and numeracy.

Data and Monitoring



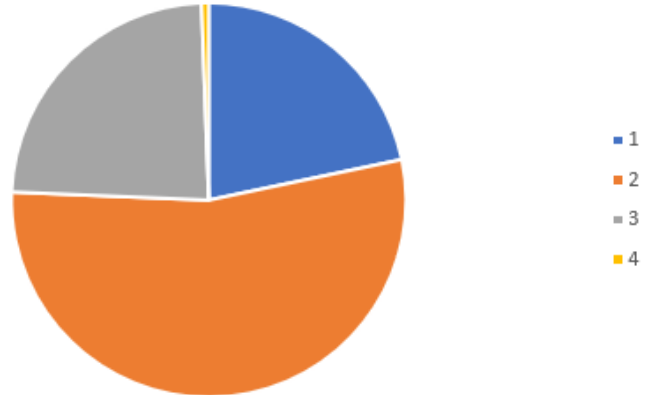


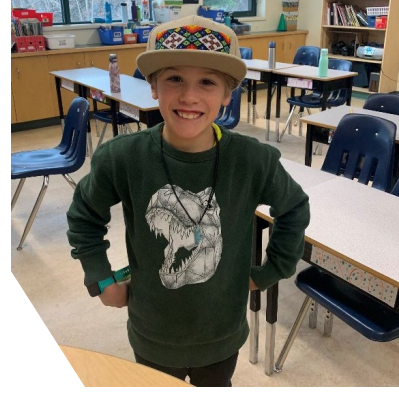
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Score	Total
1	74
2	184
3	81
4	2

PBLA - All students





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GROWING CAPACITY OF SELF AND OTHERS

To enhance instructional strategies through Professional Learning Communities (PLC)

Inquiry

To what extent will building collaboration within Professional Learning Communities lead to positive dialogue amongst staff?

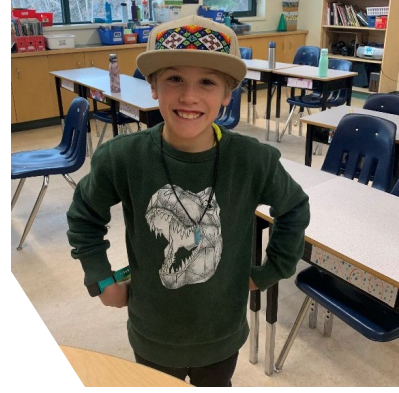
Action

In the 2024-2025 school year, all school staff will participate in monthly collaborative learning through PLCs (below), staff meeting collaborative time, "best lesson" sharing and cross curricular/ classroom initiatives to highlight the shared ideas in the PLCs...

Data and Monitoring

Indigenizing learning and Outdoor learning	Tech and AI	Literacy - Pathways -Depth of Knowledge	Numeracy - Pathways	Students Helping Students	Yearbook planning	Community Connections and events (Big Brothers/Big Sisters)	French Collaboration
Laurie	Amber	Alex	Jake	Hayley	Jacki	Scott	Tanya
Kristi	Nadine	Julie	Toni	Les	Andrea	Steph	Kerstin
Nick	Matt	Megs	Kristin	Denise	Kyla	Jenny	Laura



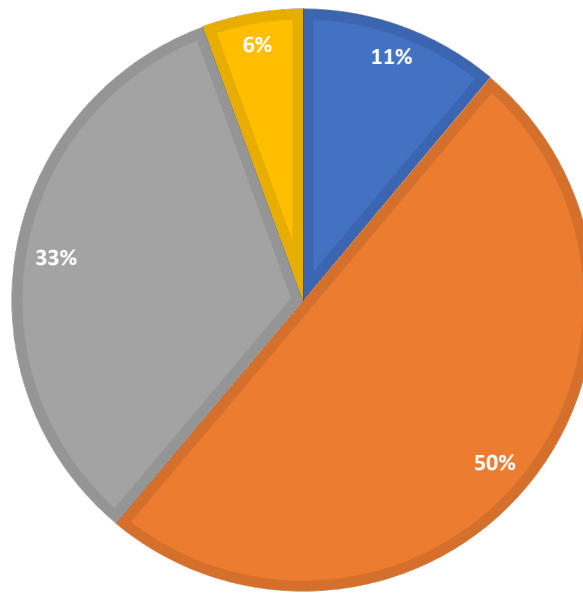


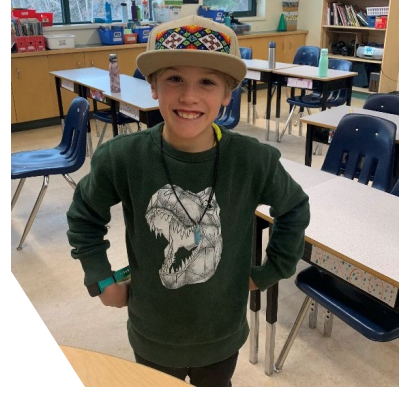
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LEARNING GROUPS - 2023-2024

■ Co-teach ■ Co-plan ■ Co-create ■ Observe





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STEWARDSHIP FOR THE FUTURE

To create conscientious citizens that communicate effectively in the physical and digital world.

Inquiry

Will improving relationships beyond the classroom with community partners, build self-awareness and strengthen student achievement?

Action

All classes will participate learning beyond the classroom, through:

- Assemblies
- Overcoming Obstacles case studies
- Student-led initiatives
- Outdoor learning
- Local/community partners
- Indigenous learning

Data and Monitoring

Self-assessments, reflections and digital portfolio sharing, various ministry and locally developed surveys.

