

KINDERGARTEN TRANSITION TIMELINE FOR 2024



SEPTEMBER

SD6 Early Learning and Child Care (ELCC) Lead connects with daycares to learn about number of children entering Kindergarten the next September and inquire about diverse needs. Other Early Years (EY) providers (Speech Language Pathologist, Supported Child Development, StrongStart facilitators, OT/PT, Early Years Coordinators, etc.) reach out to SD6 ELCC regarding families with children entering K next year.



NOVEMBER

SD6 ELCC Lead reconnects with daycares and begins conversations around obtaining Release Of Information (ROI) from families. SD 6 ELCC Lead connects with school principals to share numbers and potential needs. If parents ask questions about delaying K, daycares and EY providers connect families to their catchment school principal to discuss options and implications.



JANUARY

K-Registration across the school district including school ROI form. Daycares and EY providers complete their ROI with all families who have students going to K, specifically those with diverse needs.



MAY - JUNE

Welcome to K events in schools. Additional tours and transition meetings at the school with children, families, and daycare staff/EY providers as needed. Schools ensure ROI was completed by families at January registration. School staff coordinate activities and connections at schools with incoming K-students.



FEBRUARY- APRIL

Daycares invite school principals to visit their centres to build connections with children and families, gain insight from daycare staff, observe diverse needs. Early Years providers facilitate connection between families and school principal. Schools start developing transition plans for September based on conversations, observations, consultations, and needs.



AUGUST - SEPTEMBER

Schools reach out to priority incoming students and families before school starts. Teachers reach out to daycares and/or EY providers for additional information, support, strategies as needed to ease transition.