



**ROCKY  
MOUNTAIN**  
School District #6



## **BOARD HIGHLIGHTS**

### **October 2022**

## **STRATEGIC AND POLICY ISSUES**

### **Policy development • Karen Shipka**

#### Third reading – Policy 8600, field trips

Policy 8600, field trips, received third and final reading. Policy 8600, field trips, received first reading in December 2021 and second reading in April 2022. The senior leadership team consulted with the principals and vice principals and received feedback through each reading. After the second reading, minor changes were proposed for the Board to consider at third reading. The proposed changes at third reading included a requirement for the superintendent to sign off on a low risk field trip when supervision ratios are not met and language was included that requires evidence of certification when a higher care field trip is proposed.

#### First reading – Policy 2200, records and information management

As the result of two recent information technology breaches involving emails, an amendment to policy 2200, records and information management, was proposed to address email retention. Emails will no longer be retained indefinitely and will only be kept for 15 months. The Board of Education gave all three and final reading to this policy.

#### First reading – Policy 3700, procurement and purchasing

Policy 3700, procurement purchasing was introduced and read the first time. Ms. Shipka reported that the proposed policy and district practice is a codification of practice that is already in place.

#### First reading – Bylaw I, procedural bylaw

The proposed amendment to bylaw I, procedural bylaw, would establish a committee of the Board to review field trips. The committee would be comprised of one Trustee from each zone and they would meet monthly to review higher care field trip proposals. The purpose would provide predictability of the approval process to district employees, principals, and field trip organizers. The Board of Education gave all three readings to the procedural bylaw.

# REPORTS

## **Budget utilization report • Alan Rice**

Mr. Rice presented the Board of Education a report on year-to-date operating expenditures compared to budget and prior year. Expenditures to date are below budget and greater than the prior year for the same timeframe. Mr. Rice responded to questions.

## **Enrollment update • Trent Dolgopol**

Mr. Dolgopol advised the Board of Education that the student enrollment count is based on the students who were registered and accounted for on September 29, 2022. Enrollment data, from the 1701 report indicates an increase from 3,517 in 2021 to 3,548.

## **Technology update • Trent Dolgopol**

The Board of Education received a summary of two account compromises, remediation, and results of subsequent investigation by the BC Office of the Information and Privacy Commissioner (OIPC). The two incidents detailed in the report are impactful, in terms of those affected and the time required to remediate, report and respond. Incidents also have a negative impact on the reputation of the school district. Based upon the initial report, as well as the actions undertaken, the OIPC investigator is satisfied with the SD6 response to these incidents and both files (F22-90997 and F22-90994) have been closed.

## **District principals and vice principals • Steve Wyer**

During the 2020-2021 school year the senior management team developed an operational plan to address the most important priorities for the Board of Education as expressed in the District Strategic Plan. The plan included an additional organizational level – District Vice Principal – to support and multiply outcomes in key areas of the plan: literacy, numeracy, equity and inclusion for our learners with diverse abilities, and for our learners who are Indigenous.

Since the addition of the Early Learning and Child Care to the role of the School District, the District has added a District Principal of Early Learning. With the return of Darren Danyluk from leave he has filled the role of District Principal of Literacy in Barb Carrier's place. The District Learning Team is busy. However, they find time to collaborate and overlap their projects. None of them operates in isolation and the team has built strong working relationships through collaborative projects.

## **Reporting order • Steve Wyer**

In 2016, the then Ministry of Education released a re-designed curriculum for the BC education system. A change to reporting order was anticipated at that time. Instead, a set of provincial guidelines came out for Boards to use to create local district practices for reporting. Districts have now received a version of the DRAFT reporting order to come into effect in July of 2023. This order will replace the current district practice of 2019. The District is updating its current reporting practice to carry forward to July 2023 when a new reporting order will come into effect for all of BC. The update involves creating consistency for students and families by implementing proficiency reporting language for grade 8 students this school year.