



BOARD HIGHLIGHTS

March 2022

STRATEGIC AND POLICY ISSUES

Policy Development • Karen Shipka

Third reading

Ms. Shipka presented the Board with proposed amendments to policies found in the 8000, 9000, and 10000 sections for third reading. The Board gave third and final reading to the policies in sections 8000, 9000, and 10000.

Second reading

Ms. Shipka presented the Board with proposed policy 1400, amendments to policies found in section 3000, policy 6000, and policy 8800. Ms. Shipka reported that extensive feedback was received after the deadline on policy 8800, French programming, however due to Intensive French registration currently underway, recommended that the policy proceed and the policy will be brought back to the Board for consideration in the fall and prior to next year's registration. The Board of Education gave policy 1400, amendments to policies found in section 3000, policy 6000, and policy 8800 second reading. Feedback can be provided until March 25, 2022 on the proposed changes.

First reading

Policy 6300, District facilities and equipment use by staff, received all three readings to repeal the policy. The District reviewed this policy with Schools Protection Program regarding and were advised that this practice should cease. This is due to incidents which have occurred in other school districts where significant liability and financial loss was incurred by those districts. If staff wish to use facilities for personal reasons, they may do so under policy 6000, community use. Staff are priority users under this policy and would require the necessary insurance coverages as outlined in the policy.

Policy 8000 returned to the policy cycle because it received feedback after third reading. The feedback encouraged changing language in the policy from "differing points of view" to "inclusive worldview".

OPERATIONAL ISSUES

Provincial Online Learning • Trent Dolgopol and Lisa Tenta

Mr. Dolgopol and Ms. Tenta provided the Board of Education with information about online learning. The Ministry of Education (MOE) is restructuring online learning for students in BC for the 2022-2023 school year. School districts have an opportunity to apply to be a Provincial Online Learning Schools (POLS), remain as a Local Online Learning Schools (LOLS) or have students access online learning through a POLS. The Board of Education agreed to support an application to the Ministry of Education to become a LOLS.

Draft School Calendars Report • Steve Wyer

Mr. Wyer presented the Board of Education with feedback received from the 2022, 60-day calendar consultation. The consultation ran online from December 17, 2021 to February 15, 2022 and 22 people responded and four themes emerged.

1. Align calendars with SD5.
2. Adjust the last day in 2025 from Monday, June 30 to Friday, June 27.
3. Retain a 2 week Spring Break holiday but move the up-front non-instructional days from before Labour Day weekend and place them singly throughout the school year.
4. Request to align non-instructional days in April between SD5 and SD6. This requires an adjustment of the April 17, 2023 non-instructional day to April 24, 2023.

While these themes emerged, the Board of Education will need to consider the feedback after further conversation and consultation occurs. The Board of Education approved the 2022-23 calendar as presented and approved the draft calendar for 2024-25 in principle.

REPORTS

District vice principals (DVPs) update • Steve Wyer

The district vice principals continue to work on rolling out their initiatives related to their respective portfolios. This month the team took stock of their initiatives so far this year. They have been meeting as a team to review progress and develop a forward reaching plan for the remainder of the strategic cycle. This will provide the Board a road map for the team's work and objectives in the upcoming 18 months. Timeline for completion is April/May. The DVPs provide a monthly report to the Board of Education and their activities can be found [here](#).

PRESENTATIONS

Lindsay Lye addressed the Board of Education about COVID-19 public health orders that have been implemented in School District No. 6 (Rocky Mountain). Following the presentation, Trustee Byklum committed to responding to Ms. Lye's questions that were provided in her written documentation.