



BOARD HIGHLIGHTS

February 2022

STRATEGIC AND POLICY ISSUES

Policy Development • Karen Shipka

Third reading

Ms. Shipka presented the Board with the proposed amendments to policies found in the 6000 and 8000 sections for third reading. Minor grammatical revisions were made. The Board gave third and final reading to the policies in sections 6000 and 8000.

Second reading

Ms. Shipka presented the Board with proposed amendments to policies found in the 8000, 9000, and 10000 sections for second reading. Ms. Shipka reported that additional work is being completed on policy 8600 field trips, and extensive feedback was received after the deadline on policy 8800, French programming, therefore recommended not proceeding with second reading of these two policies at this time. The Board of Education gave the remaining policies in section 8000, 9000, and 10000 second reading. Feedback can be provided until February 18, 2022 on the proposed changes.

First reading

Policy 1400, policies from section 3000, and policy 6000 were presented to the Board of Education for first reading. The sections received first reading. Feedback can be provided until February 18, 2022 on the proposed changes.

OPERATIONAL ISSUES

2021-22 Amended Annual Budget • Alan Rice

Mr. Rice presented the Amended Annual Budget for the fiscal year 2021/2022. Mr. Rice reported that as a part of the 2021/22 collaborative budget process, the District met with all principals and senior management to review staffing and discretionary spending. The District has adjusted for the increase in enrollment as well as additional funding provided by the Ministry in the continued response to COVID-19. The budget review process also aimed to ensure the alignment of budget allocations with the Framework for Enhancing Student Learning (FESL), district operational plans and school plan for student success. The Board of Education completed all three readings of the 2021-22 Amended Annual Budget at the meeting.

Risk Assessment for field trips • Karen Shipka

As a result of the evolution of COVID 19, the introduction of the Omicron variant and the increase availability of vaccine, the Board of Education revisited the risk assessment for field trips (RAFT) that was adopted by the Board in the fall. The Board of Education voted to abandon the risk assessment for field trips given the changing nature of the virus, testing, and how cases counts are being reported. Overnight field trips will now be required to include a safety plan for the venue and will need to be submitted to the Health and Safety Officer for screening prior to Board approval.

REPORTS

Budget utilization summary to January 31, 2022 • Alan Rice

Mr. Rice presented to the Board of Education with a report on year-to-date operating expenditures compared to budget and prior year. Expenditures to date are in line with budgeted and greater than the prior year for the same timeframe.

District vice principals (DVPs) update • Steve Wyer

The district vice principals continue to work on rolling out their initiatives related to their respective portfolios. Mr. Wyer provided an overview of activities. The DVPs provide a monthly report to the Board of Education and their activities can be found [here](#).

Indigenous Education Council update • Steve Wyer

Mr. Wyer provided the Board with an update on Indigenous Education Council. On January 26, members of the senior leadership team and the education coordinators agreed on a structure that would allow members of the Board of Education and senior leadership team to listen, learn, and engage Indigenous People in each community. Indigenous communities will host Indigenous Education Circles to which our district staff and Trustees will be invited guests. At these meetings district staff will be able to seek input about district strategy, operations, and student well-being. Following these circles, representatives from Shuswap, ʔAkisqnuq and Métis Nation BC will meet with district staff to discuss possible recommendations arising from the community circles.

CUPE and childcare • Viveka Johnson

Ms. Johnson provided the Board of Education with information about a CUPE advertising campaign regarding childcare. Recently, CUPE has started an advertising campaign indicating that schools have space available and qualified employees to fill positions. The Ministry of Education will take oversight of the child care portfolio from the Ministry of Children and Family Development in April 2022. The responsibilities of the education sector are still unknown; however, the district will be conducting a survey to determine the need for before and after school care in each community in anticipation of additional responsibilities under the Ministry of Education.