

English Language Learning Annual Instruction Plan					Date	
					Review Date	
					PEN	
Student (Legal) Name		<i>Last Name</i>			<i>First Name</i>	
Preferred Name		Born in				
DOB	Gender	Grade	Years in Canada			
Previous Schooling	<i>Dates</i>	<i>Age or Grade</i>	<i>Location/School</i>			
Years of Service						
Present Overall ELL Proficiency Level	<i>Oral</i>		<i>Reading</i>		<i>Writing</i>	
	<i>Level/Score</i>	<i>Tool</i>	<i>Level/Score</i>	<i>Tool</i>	<i>Level/Score</i>	<i>Tool</i>
First/Other Language(s)	<i>Language</i>		<i>Speak? (Y/N)</i>	<i>Understand? (Y/N)</i>	<i>Read? (Y/N)</i>	<i>Write? (Y/N)</i>
Medical Concerns?						
Domain	Strengths	Needs	Level of Support Needed (as per attached ELL Standards)			
			<i>Beginning/ Developing</i>	<i>Expanding</i>	<i>Consolidating /Bridging</i>	
Background, Prior Learning, Home Lang.						
Oral Language						
Reading						
Writing						
Intercultural Competencies						
Goals Developed to Address Needs Identified Above						
Objectives and Strategies to Address Goals Developed: (Services and Strategies to be Implemented)						
Assessment/Tools to Monitor Achievement of Goals: (Formative, Summative, Anecdotal)						
Comments						

* Include assessment tool used where appropriate (e.g., LOMERA/LOMEERA or variation, DART(s), IPT, ELL Standards, others)