



DISTRICT PRACTICE 8900

CHILD CARE

DISTRICT PRACTICE:

1. The Board will, from time to time on an ongoing basis, assess community need for childcare programs on Board property, through a process of engagement with employee groups, parents and guardians, Indigenous community representatives, Indigenous rightsholders, Indigenous service providers, and existing child care operators. The process for engagement will be reviewed on an ongoing basis.
2. If child care programs are to be provided on Board property, the Board will consider, on an ongoing basis, whether those programs are best provided by licensees other than the Board, the Board, or a combination of both.
3. Child care programs, if operated by the Board, will be operated for a fee no greater than the direct costs the Board incurs in providing the child care program.
4. Fees for the use of Board property by licensees other than the Board will not exceed the direct and indirect costs the Board incurs in making Board property available for the child care program. Direct and indirect costs include:
 - a. utilities;
 - b. maintenance and repair;
 - c. a reasonable allowance for the cost of providing custodial services;
 - d. a reasonable allowance for time School District administrators and other staff spend on matters relating to the use of Board property by licensed child care providers;
 - e. any other incremental costs directly related to the provisions of child care services on Board property.
5. In selecting licensees other than the Board to operate a child care program, the Board will give special consideration to candidate's proposals to:
 - a. provide inclusive child care; and
 - b. foster Indigenous reconciliation in child care.



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6. Any contract with a licensee other than the Board to provide a child care program on Board property must be in writing and subject to review no less than annually. The contract must contain:
 - a. a description of the direct and indirect costs for which the licensee is responsible;
 - b. an agreement by the licensee to comply with this district practice and all other applicable policies/administrative procedures;
 - c. a provision describing how the agreement can be terminated by the Board or the licensee;
 - d. an allocation of responsibility to ensure adequate insurance is in place to protect the interests of the Board;
 - e. a statement that the agreement can only be amended in writing, signed by the Board and the licensee;
 - f. a requirement for the licensee to maintain appropriate standards of performance; and
 - g. a requirement that the licensee must at all times maintain the required licenses to operate a child care facility.

 7. Prior to entering into or renewing a contract with a licensee other than the Board to provide a child care program on Board property, the Board will consider:
 - a. whether it is preferable for the Board to become a licensee and operate a child care program directly;
 - b. the availability of School District staff to provide before and after school care;
 - c. whether, with respect to a licensee seeking renewal or extension of a contract, the licensee has performed its obligations under this district practice and its contract with the Board, with specific regard to performance in respect of providing an inclusive child care program and one that promotes Indigenous reconciliation in child care; and
 - d. the utilization of the British Columbia Early Learning Framework to guide and support learning experiences in child care settings.

 8. If the Board decides to operate a child care program, the Board will ensure that it is operated in a manner that:
 - a. fosters Indigenous reconciliation in child care. In particular, the child care program will be operated consistently with the following principles of the British Columbia [*Declaration on the Rights of Indigenous Peoples Act*](#): “(i) Indigenous peoples have the right, without discrimination, to the improvement of their economic and social conditions, including in the area of education; (ii) Indigenous peoples have the right to the dignity and diversity of their cultures, traditions, histories, and aspirations which shall be appropriately reflected in education”; and
 - b. is inclusive and consistent with the principles of non-discrimination set out in the British Columbia [*Human Rights Code*](#).