



POLICY 8400 COURSE CHALLENGE

POLICY:

Challenge: The process of receiving credit for a provincial, Board Authority Authorized, or locally-developed grade 10, 11, or 12 course is through the assessment of a student's undocumented prior learning.

The purpose of a course challenge is to permit students to obtain full credits for a grade 10, 11, or 12 course without having to take the course because they have already acquired the appropriate learning elsewhere. All students are entitled to challenge a course; however, only a small number will be able to give strong and compelling evidence that they will succeed in the challenge, and that it is in their best interests. Challenge is not intended as a way for students to improve their course marks, nor as a replacement for the valuable learning experience a student gains by learning in a classroom setting.

The principles providing a basis for challenge include:

- (a) Students learn in a variety of ways and at different rates.
- (b) The diverse needs and abilities of students should be acknowledged.
- (c) Relevant learning acquired by students outside school should be acknowledged and documented.
- (d) Students should be able to demonstrate competency before they are allowed to challenge a course for credit.
- (e) Students must demonstrate that they have met the outcomes of the prescribed curriculum for the course being challenged to receive course credit.
- (f) The challenge process should maintain the high standards to be expected of a good education.

[DISTRICT PRACTICE 8400 COURSE CHALLENGE](#)
[FORM: 8400 COURSE CHALLENGE](#)

ADOPTED: September 1997
Amended: May 2005, December 2007