DISTRICT PRACTICE:

1. In selecting learning resources, professional personnel will evaluate, based on focused education resources service's (FERS) Evaluating, Selecting and Managing Learning Resources: A Guide, available resources and curriculum needs, and will consult reputable, professionally prepared aids. The actual resource will be examined whenever possible.

    1.1 Learning resources shall be selected which:

    (a) support the learning standards or learning outcomes of the curriculum;
    (b) assist students in making connections between what they learn in school and real-life applications;
    (c) are developmentally and age appropriate;
    (d) have effective instructional and technical design;
    (e) meet the requirements set by copyright and privacy legislation; and,
    (f) are suitable based on social considerations.

    1.2 For the identification and selection of learning resources, educators are encouraged to refer to collections of resources which have been evaluated and/or licensed at the School District and provincial levels for use in the B.C. K-12 educational setting. These may include:

    (a) The K-12 Evaluated Resource Collection which is a continuously updated collection of peer-evaluated learning resource reviews with links to BC curriculum. The collection is hosted by Focused Education Resources Service and is searchable in the BC ERAC App or online. Search the catalogue for evaluations of special collection materials, i.e.
    - Authentic Aboriginal resources.
    - A curated list of free websites with educational content; many with Canadian- created content.
    - Resources which address themes of acceptance including SOGI issues.
    - The District Resource Centre licensed resources available through the SD6 Portal.
    - Authentic First Peoples Resources (K-9) from First Nations Education Steering Committee (FNESC).

2. Recommendations for purchase may involve administrators, teachers, School District personnel, students, parents, and community persons.
3. Gift materials shall be judged by the criteria outlined and shall be accepted or rejected by those criteria.
4. Selection is an ongoing process that should include the removal of materials no longer appropriate according to the criteria for the selection of learning resources.