



DISTRICT PRACTICE 5950

NURSING SUPPORT SERVICES

DISTRICT PRACTICE

Nursing support services is a range of in-school health support intended to facilitate safe, consistent care, and appropriate health support services for school-aged children and youth with special health care needs.

1. NURSING SUPPORT SERVICES

Provided that parents/guardians have provided consent for nursing support services, the Board of Education, the Ministry of Children and Family Development, the Interior Health Authority, and contracting nursing agencies will co-ordinate the following services:

- 1.1 Consultation and collaboration for relevant stakeholders, service planning, service delivery and monitoring of children and youth with special health care needs.
- 1.2 Nursing assessments of school-aged children to determine their eligibility for nursing support services delegated or direct nursing care.
- 1.3 Individualized school health care plans based on a nursing assessment of the child or youth's health care needs. Plans are collaboratively developed with the families and involved health care providers.
- 1.4 Assessment, training, competency checks, and monitoring of non-nurse school staff performing delegated nursing tasks when required and in accordance with the College of Registered Nurses of BC Practice Standard, delegating tasks to unregulated care providers".
- 1.5 Provision of direct nursing care for students identified by nursing support services coordinators, as having health care needs that are best addressed in this manner.

2. SCHOOL DISTRICT OBLIGATIONS

School District obligations under the agreement include:

- 2.1 Identify and refer students with special health care issues to nursing support services.
- 2.2 Facilitate appropriate training and monitoring of school personnel by nursing support service coordinators.
- 2.3 Provide access and space to allow the safe provision of support services for students with special health care needs.
- 2.4 Include nursing support coordinators in a student's individual education planning process when appropriate.
- 2.5 Individual school health plans will be completed in addition to the individual education plans.

REFERENCES: Protocol Agreement: Nursing Support Services for Children and Youth with Special Health Care Needs; Ministry of Education and the Ministry of Children and Families
CRNBS Standards of Practice Delegating Tasks to Unregulated Care Providers

ADOPTED: January 2015
Amended: December 14, 2021

3. DELEGATED NURSING TASKS AND DIRECT NURSING SERVICES

- 3.1 The responsibility for the practice of nursing cannot be delegated. The nurse is responsible for all assessment, determination of client status, care planning, interventions and care evaluation.
- 3.2 Under certain conditions, a nurse may delegate selected tasks for a specific client to an unregulated care provider.
- 3.3 An unregulated care provider may include but are not limited to, resident care attendants, home support workers, mental health workers, teaching assistance and community health representatives.
- 3.4 Nurses may delegate tasks (not functions) to unregulated care providers
 - (a) A task is defined as a function that has clearly defined limits and may be either a restricted activity or a nursing activity that is not a restricted activity.
 - (b) A function is defined as care intervention that includes assessing and deciding to perform the function, planning and implementing the care and evaluating and managing the outcomes of care.

4. TRAINING

- 4.1 The unregulated care providers within the education setting must have sufficient training, supervision (both direct and indirect), and support to perform the delegated task safely. Training may include online modules, video modeling, direct observation and practice, formal assessment as determined by the nurse.
- 4.2 Agencies and unregulated care providers share accountability with nurses for safe delegation and can provide only tasks outlined in the delegation training and in the student nursing support health plan.
- 4.3 Training will be recorded on the nursing support services record of trained caregivers as per nursing support standards of practice.

REFERENCES: Protocol Agreement: Nursing Support Services for Children and Youth with Special Health Care Needs; Ministry of Education and the Ministry of Children and Families
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5. ROLES AND RESPONSIBILITIES

5.1 The parent(s)/guardian(s) is to provide the school with updated medical documentation regarding the student's medical condition and consent for nursing support services.

5.2 The school administration will:

- (a) Advise all relevant staff of the individual school health plan
- (b) Facilitate training of relevant school staff by the Nursing Support Coordinator
- (c) Provide a structure and space for training, supervision and support by nursing support

5.3 The nursing support coordinator will:

- (a) Evaluate and assess level of delegated nursing or direct nursing support required.
- (b) Establish that the unregulated care provider has the necessary knowledge and skill to perform the task delegated.
- (c) Establish supervision and support mechanisms for the unregulated care provider.
- (d) Establish the type and amount of ongoing nursing care required by the client.
- (e) Clarify the type and amount of ongoing nursing care required by the client.
- (f) Clarify the responsibility and accountability of all parties.
- (g) Evaluate care outcomes.

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