

DISTRICT PRACTICE 5800 DISTRICT CODE OF CONDUCT FOR STUDENTS

DISTRICT PRACTICE:

1. SCHOOL CODES OF CONDUCT

Students shall comply with the School Code of Conduct authorized by the principal and with the District Code of Conduct and other rules and policies of the Board. Failure to comply with any aspect of the District or School code of conduct will result in reasonable, firm, and progressive consequences.

1.1 Within the School

The school principal is responsible for formulation and operation of the School Code of Conduct, and for reviewing it annually with staff, parents, and where appropriate, students. The school principal shall ensure an up-to-date copy of the School Code is filed at the District Administration Building.

The school principal shall ensure that the School Code of Conduct is made available, and is annually distributed pursuant to the Provincial Standards for Codes of Conduct Order.

Staff members are expected to take all reasonable measures to control and/or eliminate behaviour by any student that is detrimental to student welfare or the learning atmosphere at the school.

1.2 Within the Classroom

The teacher is expected to establish and maintain an atmosphere conducive to learning within the classroom. Disciplinary measures must at all times be:

- (a) in concert with District and School Codes of Conduct;
- (b) reasonable, bearing in mind the nature of the breach of conduct, and the age or mental ability of the student;
- (c) capable of being enforced; and
- (d) administered impartially and consistently.

POLICY 5800 STUDENT DISTRICT CODE OF CONDUCT POLICY 5850 STUDENT SUSPENSION DISTRICT PRACTICE 5850 STUDENT SUSPENSION

REFERENCES: School Act Section 6, 10, 11, 26 School Reg. Sec. 4.1 (b & c) 5.7 Provincial Standards for Codes of Conduct Order M276/07 SD6 Appeal Bylaw II Bill 10, Tobacco Sales Amendment Act, 2007 B.C. Human Rights Code

ADOPTED: November 1998



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2. DISTRICT CODE OF CONDUCT

Expectations within the District Code of Conduct include but are not limited to the following:

2.1 Alcohol and Drugs

No student (unless in accordance with a physician's prescription) shall possess, use, or be under the influence of any of the following and no student shall sell or otherwise transfer:

- (a) spirits, wine, beer or any other alcoholic or intoxicating beverage;
- (b) any controlled substances or drug, the use or possession of which is prohibited by law;
- (c) glue, aerosol, gasoline, paint or other chemical substance for the purpose of inhalation;
- (d) any other intoxicant, mood changing, mind altering or behaviour altering drug, chemical or substance;
- (e) any paraphernalia related to the use of drugs or chemical substances.

2.2 Weapons

- (a) No student shall possess or be in possession of any weapon for any purpose except as otherwise approved by the school principal (e.g. Archery Club, Drama Club, Outdoor Education).
- (b) Weapons include any firearm or other device prohibited or restricted under the Criminal Code of Canada, and weapons also include anything used, designed or intended for the purpose of causing death or injury, or for the purpose of threatening or intimidating any person.
- (c) Examples of weapons which are prohibited include but are not limited to handguns, rifles, shotguns, air rifles, knives, devices known as or similar to nunchaku sticks, shuriken plates, manrikigusari weights or grips, finger rings with blades, tasers, laser pointers, knife combs, push daggers, constant companion belts, crossbows, tear gas, mace, pepper spray, bear spray and any liquid or powder or other substance that is capable of injuring, immobilizing, or otherwise incapacitating any person.
- (d) Further, no student shall possess, be in possession of, or use any object or thing as a weapon with the intention of or for the purpose of causing injury, death, or to threaten or intimidate any person. Replica or imitation weapons and "toy" weapons are also prohibited.
- (e) Kirpans may be worn for religious purposes with the prior approval of the Principal and on the conditions established by the Principal in consultation with the parents.

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2.3 Offences to the Person

No student shall be involved in any conduct that has or can reasonably be expected to have a negative impact on the culture, working, and/or learning environment of the school or on the safety and rights of others including, but not limited to:

- (a) behaviour (including speech, expressive conduct, electronic communication) that intimidates or exposes students or staff members to physical harm, ridicule, hatred or contempt, defamation, bullying, harassment and/or cyber-bullying;
- (b) conduct (including expressive conduct) that impacts the rights of others or may be seen as discriminatory as set out in the B.C. Human Rights Code.

2.4 Offences to Property

No student shall damage, destroy, deface or vandalize the property of others or of the Board. Further, no student shall take, temporarily or otherwise, property not belonging to him or her without the consent of the person to whom the property belongs.

2.5 Tobacco Use

No student shall use tobacco products or use e-cigarettes (Vapes) on school property or during any activity organized or sponsored by the School or the Board.

2.6 Disruptive Behaviour

No student shall:

- (a) disrupt, or interfere with the conduct of classes or any other school activity;
- (b) disrupt the school in general (e.g. bomb threats, false fire alarms);
- (c) possess or use fireworks, firecrackers, explosives, smoke or stink bombs, dangerous projectiles, or similar devices or objects;
- (d) tamper with any safety equipment;
- (e) display or take part in any behaviour, conduct or activity_that is prohibited by this Code of Conduct or by a School Code;
- (f) disobey or fail to comply with any lawful directive or instruction of a teacher or other employee of the Board.

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2.7 Digital Devices and Communication

Growing evidence suggests that digital devices can have a negative impact on wellness and academics. This is especially true in the absence of digital literacy instruction. Digital devices (smart phones, smart watches, listening devices) are often used during periods of instruction, under the clear direction of an educator, as tools of learning and inclusion. Personal digital devices should not impede or interrupt the sustained learning time in classrooms. The following steps will promote sustained uninterrupted learning and increase student safety.

- (a) All schools restrict the use of personal digital devices during instructional time except where:
 - a. The teacher invites their use for instructional purposes;
 - b. A student requires the device for:
 - i. documented medical needs
 - ii. documented learning accommodations
- (b) Further details about the possession of personal digital devices during school time will be described by each school's codes of conduct.
- (c) Schools will communicate to the educational community about the ways personal digital devices are used within the school.
- (d) Students are responsible for storing and securing their personal digital devices should they choose to bring them to school.

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