



## DISTRICT PRACTICE 5200

### STUDENT PLACEMENT

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#### **DISTRICT PRACTICE:**

##### **Background**

School District No. 6 (Rocky Mountain) “School District” is dedicated to providing the best possible education for each student. In most cases, students are placed with age-appropriate peers.

Educational research indicates that:

- Retention, alone, does not improve student achievement. Retention of a student in a grade or subject would only occur in exceptional cases.
- Acceleration of a student in a grade or subject can be an appropriate strategy for some students, including designated gifted students.

The School District recognizes the diverse learning abilities, interests, and needs of all students. In order to maximize student success, the School District supports differentiated instruction and programming, while accommodating the needs of students within the classroom as a preferred alternative to retention or acceleration. A key component of supporting all learners is a comprehensive ongoing approach to student assessment and evaluation.

##### **Practice**

1. Professional staff will place students at the grade level best suited to them academically, socially, and emotionally.
  - 1.1 In most cases, this is with age-appropriate peers.
  - 1.2 Exceptions may be made when, in the opinion of the professional staff and the parents, such decisions are in the best interest of, and will benefit, the student.
2. In those instances where retention or acceleration is being considered, factors associated with the student’s emotional and social well-being will be considered with the same weight as academic assessment information.
  - 2.1 These factors may be outlined in the student’s Individual Education Plan(IEP).
3. The review process may be initiated by the student (where applicable), the parents, or the School-Based Team.
  - 3.1 This process should occur prior to the start of the school year or semester and be consistent with established school placement decisions.
  - 3.2 Extensive consultation will occur in a timely manner.
4. The final responsibility for student placement in a school will rest with the principal in consultation with the assistant superintendent.
  - 4.1 Regardless of the type of recommendation suggested, an intervention support plan will be designed and implemented in the upcoming school year/semester to ensure the student experiences success.

[POLICY 5200 STUDENT PLACEMENT](#)

REFERENCE: [Sections 7, 8, 17, 20, 22, 65, 79, 85 School Act](#)

ADOPTED: Feb. 2021

Amended: