



School District No. 6
(Rocky Mountain)
Quest for Quality

SUPERINTENDENT'S REPORT ON STUDENT ACHIEVEMENT December 14, 2008

BACKGROUND

As per Section 22 of the *School Act*:

A board must appoint a superintendent of schools for a school district who, under the general direction of the board...,

(b.1) must, on or before December 15 of a school year, prepare and submit to the board a report on student achievement in that district for the previous year.

Section 79.3 states:

On receipt of a report submitted by a superintendent of schools under section 23(1) (b.1), the board must, on approval of the report,

- (a) immediately, and in any event no later than January 31 of the school year in which the board receives the report, submit that report to the minister, and
- (b) as soon as practicable, make the report available to the public.

Purpose of annual report:

- Ensure transparency and accountability for each school district in terms of its responsibility for improving student achievement;
- Provide information that will facilitate subsequent planning for continuing improvement of student achievement at the school and school district levels as school plans and district achievement contracts are developed.

The *2008-2009 Rocky Mountain School District Achievement Contract*, approved by the Board, included most recent District SMART Write, District Numeracy Assessment, Foundation Skills Assessment and Early Development Instrument data. The *Superintendent's Report on Student Achievement* will include the grade 10 provincial exam results and Aboriginal student school completion data which has been provided by the Ministry of Education in December 2008.

AREAS OF STUDENT SUCCESS

EVIDENCE

<p>6 year completion rates for all students continue to meet or exceed the provincial rates.</p> <p>2007/2008 Rocky Mountain six year completion rate exceeded the 2006/2007 completion rate by over 5%.</p>	<p>Provincial exam report:</p> <table border="1"> <thead> <tr> <th></th> <th>District</th> <th>Province</th> </tr> </thead> <tbody> <tr> <td>2002/2003</td> <td>87</td> <td>81</td> </tr> <tr> <td>2003/2004</td> <td>85</td> <td>82</td> </tr> <tr> <td>2004/2005</td> <td>86</td> <td>82</td> </tr> <tr> <td>2005/2006</td> <td>85</td> <td>82</td> </tr> <tr> <td>2006/2007</td> <td>80.6</td> <td>80.4</td> </tr> <tr> <td>2007/2008</td> <td>85.7</td> <td>78</td> </tr> </tbody> </table>		District	Province	2002/2003	87	81	2003/2004	85	82	2004/2005	86	82	2005/2006	85	82	2006/2007	80.6	80.4	2007/2008	85.7	78									
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<p>Student success in literacy continues to meet or exceed the provincial success rate.</p>	<p>English 10 (% Pass or Better):</p> <table border="1"> <thead> <tr> <th></th> <th>District</th> <th>Province</th> </tr> </thead> <tbody> <tr> <td>2004/2005</td> <td>94</td> <td>95</td> </tr> <tr> <td>2005/2006</td> <td>96</td> <td>96</td> </tr> <tr> <td>2006/2007</td> <td>97</td> <td>95</td> </tr> </tbody> </table> <p>English 10 (% Good or Better):</p> <table border="1"> <thead> <tr> <th></th> <th>District</th> <th>Province</th> </tr> </thead> <tbody> <tr> <td>2004/2005</td> <td>65</td> <td>64</td> </tr> <tr> <td>2005/2006</td> <td>64</td> <td>65</td> </tr> <tr> <td>2006/2007</td> <td>69</td> <td>65</td> </tr> </tbody> </table> <p>English 10</p> <table border="1"> <thead> <tr> <th></th> <th>Exam</th> <th>Course</th> </tr> </thead> <tbody> <tr> <td>2007/2008</td> <td>70</td> <td>71</td> </tr> </tbody> </table>		District	Province	2004/2005	94	95	2005/2006	96	96	2006/2007	97	95		District	Province	2004/2005	65	64	2005/2006	64	65	2006/2007	69	65		Exam	Course	2007/2008	70	71
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IMPROVING AREAS OF STUDENT SUCCESS

EVIDENCE

<p>2007/2008 Rocky Mountain six year completion rate exceeded the 2006/2007 completion rate by over 5%.</p> <p>SMART Write Aboriginal student cohort data shows improved overall District Write results, other than in the Grade 4/Grade 6 cohort.</p>	<p>Provincial exam report:</p> <table border="1"> <thead> <tr> <th></th> <th>District</th> </tr> </thead> <tbody> <tr> <td>2006/2007</td> <td>80.6</td> </tr> <tr> <td>2007/2008</td> <td>86</td> </tr> </tbody> </table> <p>SMART Write (% Meeting or Exceeding Expectations)</p> <table border="1"> <thead> <tr> <th></th> <th>2005/2006</th> <th>2007/2008</th> </tr> </thead> <tbody> <tr> <td>Grade 2/Grade 4</td> <td>94</td> <td>98</td> </tr> <tr> <td>Grade 3/Grade 5</td> <td>88</td> <td>100</td> </tr> <tr> <td>Grade 4/Grade 6</td> <td>88</td> <td>82</td> </tr> <tr> <td>Grade 5/Grade 7</td> <td>88</td> <td>93</td> </tr> <tr> <td>Grade 6/Grade 8</td> <td>97</td> <td>100</td> </tr> </tbody> </table>		District	2006/2007	80.6	2007/2008	86		2005/2006	2007/2008	Grade 2/Grade 4	94	98	Grade 3/Grade 5	88	100	Grade 4/Grade 6	88	82	Grade 5/Grade 7	88	93	Grade 6/Grade 8	97	100
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AREAS OF CHALLENGE

EVIDENCE

INTERVENTION

<p>While graduation rates for SD6 Aboriginal students continue to exceed provincial rates they remain below the graduation rates for all students.</p> <p>2007/2008 6 year graduation rate for Aboriginal students declined significantly over previous years.</p>	<p>SD6 Data: 6 Year Completion Rate</p> <ul style="list-style-type: none"> - 2005/2006 75% - 2006/2007 75% - 2007/2008 55.4% (Prov. 47%) 	<p>Focus on individual student success through:</p> <ul style="list-style-type: none"> • Principals, AESW's and school/district staff review of individual student success information and planning of appropriate interventions. • Specific goals related to vulnerable students being included in School Plans for Student Success. • Collaborative planning meetings focused on intervention with individual students and families being held with Community Aboriginal Social Workers/Support Staff, Band Education Coordinators, Aboriginal Education Support Workers, Principals, Assistant Superintendent and Superintendent. • Akisqnuq Local Education Agreement planning focusing on student success. • The Elders in the Classroom initiative being re-implemented. • Collaborative school teams being strengthened through Ab Ed Support Workers participating as members of school teams in Student Services staff development sessions. • Rocky Mountain School District participating in the 'Children in Care' regional initiative focused on working in partnership with MCFD and the Aboriginal Social Work staff to collaboratively address the individual needs of students who are in care. • Rocky Mountain Aboriginal Education Enhancement Agreement (Draft) being agreed to by most parties. • 2008-2009 Rocky Mountain Achievement Contract sets targets for Aboriginal student completion (85% graduation by 2011)
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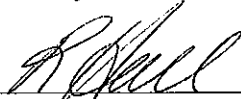
OTHER OBSERVATIONS**INTERVENTION**

<p>The ultimate goal of the Rocky Mountain School District is to ensure that all students graduate with the knowledge essential to be successful and contributing citizens. While graduation SD6 graduation rates continue to meet or exceed provincial rates, 15% to 20% of students do not graduate within 6 years of entering grade 8. Success for all students is a clearly stated SD6 District Direction.</p>	<p>A commitment to 'Success One Student at a Time' in the School Plans for Student Success and in the Rocky Mountain Achievement Contract is sharpening our focus.</p> <p>District Learning Leadership is staying the course with a focus on building capacity in all schools. Addition of Learning Coaches in all schools, SMART Learning Rounds, teams of staff working with Faye Brownlie and Leyton Schnellert and a strengthening collaborative culture are only some of the intentional interventions supporting the Rocky Mountain School District's ultimate goal of success for all students.</p>
<p>Authentic teacher-led classroom assessment continues to be critical in ensuring that learning leadership and staff development directions are effectively addressing the areas of student learning need.</p>	<p>District Write and Numeracy data is being entered in the district database in manner which permits review of student success based on student cohorts, analysis of areas of strength and areas in need of improvement.</p> <p>All district staff development has an Assessment for Learning focus: Ministry assessment webcasts in each zone, Damian Cooper, SMART Reading Assessment.</p>


Focus on student success in School District No.6 has been clearly stated through the *District Directions 2008* and continues to be a stated commitment in *District Directions 2013*. The district and school Learning Leadership initiatives continue to be directed at improving learning outcomes for all students through building capacity and enhancing collaborative practice. Of particular note is the Board initiative to include Learning Coaches in every school. The continued focus on collaborative commitments to ensure success, one student at a time, is key to achieving the ultimate goal of graduation for all students.

Respectfully submitted,
Bendina Miller
Superintendent of Schools

Approved by Board of Education



Board Chair



Date