



School District No. 6
(Rocky Mountain)
Quest for Quality

SUPERINTENDENT'S REPORT ON ACHIEVEMENT

December 11, 2007

BACKGROUND

As per Section 22 of the *School Act*:

A board must appoint a superintendent of schools for a school district who, under the general direction of the board...

(b.1) must, on or before December 15 of a school year, prepare and submit to the board a report on student achievement in that district for the previous year.

Section 79.3 states:

On receipt of a report submitted by a superintendent of schools under section 23(1) (b.1), the board must, on approval of the report,

- (a) immediately, and in any event no later than January 31 of the school year in which the board receives the report, submit that report to the minister, and
- (b) as soon as practicable, make the report available to the public.

Purpose of annual report:

- Ensure transparency and accountability for each school district in terms of its responsibility for improving student achievement;
- Provide information that will facilitate subsequent planning for continuing improvement of student achievement at the school and school district levels as school plans and district achievement contracts are developed.

The 2007-2008 Achievement Contract, approved by the Board, included most recent District Write, Foundation Skills Assessment and Early Development Instrument data. This report will focus on the provincial exam results and school completion data which was released on December 7, 2007.

AREAS OF STUDENT SUCCESS

EVIDENCE

<p>6 year completion rates for all students continue to meet or exceed the provincial rates.</p>	<p>Provincial exam report:</p> <table border="1"> <thead> <tr> <th></th> <th>District</th> <th>Province</th> </tr> </thead> <tbody> <tr> <td>2001/2002</td> <td>82</td> <td>79</td> </tr> <tr> <td>2002/2003</td> <td>87</td> <td>81</td> </tr> <tr> <td>2003/2004</td> <td>85</td> <td>82</td> </tr> <tr> <td>2004/2005</td> <td>86</td> <td>82</td> </tr> <tr> <td>2005/2006</td> <td>85</td> <td>82</td> </tr> <tr> <td>2006/2007</td> <td>80.6</td> <td>80.4</td> </tr> </tbody> </table>		District	Province	2001/2002	82	79	2002/2003	87	81	2003/2004	85	82	2004/2005	86	82	2005/2006	85	82	2006/2007	80.6	80.4																																																							
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AREAS OF CHALLENGE

EVIDENCE

INTERVENTION

<p>While graduation rates for SD6 Aboriginal students continue to exceed provincial rates they remain below the graduation rates for all students.</p>	<p>Provincial exam report (table above).</p>	<p>Through Enhancement Agreement, Akisqnuq Local Education Agreement, leadership of Aboriginal Education Support Workers and the Aboriginal parents and community, consider strategies to support increased student success, including Elders in the classroom, mentors, connecting and supporting students one student at a time. Learning Leadership work is strengthening a team focus and enhanced shared understanding of learning intervention strategies among all staff, eg.</p> <ul style="list-style-type: none"> • Regional Ab Ed Conference to include sessions on SMART learning and numeracy • School teams participating in Faye Brownlie and Leyton Schnellert sessions and in SMART summer institute. • Ab Ed Support Workers participating as members of school teams in Student Services staff development sessions.
<p>Academic graduation for Aboriginal students.</p>	<p>Provincial exam report:</p> <ul style="list-style-type: none"> - 17 of 39 Aboriginal students in grade 12 completed English 12 - 6 of 39 Aboriginal students in grade 12 completed PMA 12. 	<p>Focus on individual students and how schools, Aboriginal Education Support Workers and the community can work collaboratively to support students in achieving graduation with a stronger academic focus.</p>
<p>Success for all children is a goal and those children living in care are challenged in achieving success.</p>	<p>Provincial data indicates that:</p> <ul style="list-style-type: none"> - 7% of students are in care - 50% are Aboriginal - 20% of children in care graduate. 	<p>SD6 plans to host a 'Children in Care' regional forum in February, focused on working in partnership with MCFD and the community to support success for students who are living in care.</p>

OTHER OBSERVATIONS

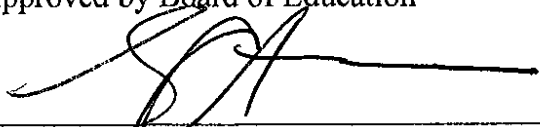
INTERVENTION

<p>While SD6 graduation rates continue to meet or exceed provincial rates, 15% to 20% of students do not graduate within 6 years of entering grade 8. Success for all students is clearly stated in the SD6 District Directions.</p>	<p>A focus on each student, as an individual, must be the commitment of school and district collaborative practice. This practice has begun and must be strengthened. Learning from this focus will inform how each student must be supported to achieve success.</p>
<p>Authentic teacher-led classroom assessment is required to ensure that learning leadership and staff development directions are effectively addressing the areas of student learning need.</p>	<p>District Write data is being entered in the district database in a manner which permits analysis of areas of strength and areas in need of improvement. Through the SD6 Learning Leadership direction the District Numeracy Assessment is under review and an effective District Reading Assessment is being considered.</p>

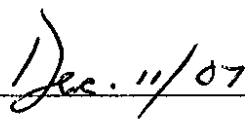
Focus on student success in School District No.6 has been clearly stated through the District Directions 2008 and through the strong commitment to continued improvement. The district and school Learning Leadership initiatives are directed at improving learning outcomes for all students through building capacity and enhancing collaborative practice. It is critical that we continue to work together to strengthen a focus on students, as individuals, and utilize authentic classroom assessment to refine district and school Learning Leadership as School District No.6 strives to enable all students to achieve success.

Respectfully submitted,
Bendina Miller
Superintendent of Schools

Approved by Board of Education



Greg Anderson
Board Chair



Date